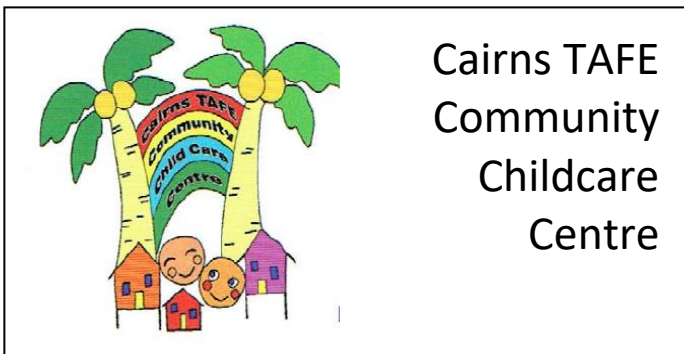




2020

Department of Education (DED) Early Childhood Educators AWARDS



Cairns TAFE
Community
Childcare
Centre

PROUDLY SUPPORTED BY:
FAR NORTH REGION
DEPARTMENT OF EDUCATION



AIM:
To encourage and showcase the talents of students seeking a career in Early Childhood Education.

PRIZES

1st Prize - \$500

2nd Prize - \$300

Indigenous Student Encouragement
Award - \$150

Encouragement Award - \$150

DED EARLY CHILDHOOD EDUCATORS AWARD 2020

Case Study

You have observed a group of 6 children (3-5-year olds) who are running around, not engaged in a play context or each other.

Your challenge is to design a learning experience that will promote interest and engagement of this group, identifying types of learning opportunities and/or possibilities.

Task – Perform an activity with a small group of 3 to 5-year olds

Select a suitable activity that will promote interest and participation. The following are suggestions only. The list is limitless:

- Outdoor activity
- Indoor activity
- Imaginative play
- Sensory play
- Cultural activity

This activity needs to be relevant for a small group of 3-5-year olds at a Early Childhood Education Centre. The time needed to undertake the activity would be dependent on the task and attention span of the group. (About 15 minutes)

Written Submission (250-350words)

- Briefly outline** the activity selected and describe how you would conduct it.
- List** all the items/materials you will need to use.
- Justify** the appropriateness of the activity for group of 3 – 5-year olds, indicating learning opportunities and possibilities.
- Identify** any safety issues related to your learning experience and describe ways that you would ensure the safety of the children.
- List** questions that you would use with the children to promote agency and learning.

Criteria - Students should aim to:

- *Establish a stimulating and positive environment that encourages children to develop and complete tasks*
- *Communicate positively with children using appropriate language*
- *Actively guide and encourage children in play experiences*
- *Plan and conduct the activity safely*
- *Interact with children with enthusiasm, playfulness and enjoyment*
- *Be flexible to cater to the child's individual interest.*

The written submission forwarded to Rebecca Rokocibi at Bentley Park College by Monday 12 October 2020. The judges will then select 4-6 finalists to perform their chosen activity at a venue to be advised due to COVID Restrictions and Safe Practices

- Students **are not** to send in examples of their activity with their written submissions. The successful students will carry out their chosen activity in a small group setting of pre-schoolers at a venue to be advised due to COVID Safe Practices



- The winner/runners up will be the students who best conduct their activity with the children whilst also displaying the most suitable qualities of someone working with children in a group childcare setting.
- Students who are selected to carry out their activity at the Early Childhood Education Centre must supply the materials required in the group activity. However, Childcare Centre may be willing to provide bulk products such as paint, glue, scissors etc to minimise cost to students. Finalists will need to liaise with the Centre, so they are fully prepared and organised before their visit.
- Finalists must be available to carry out their activity **at a Child Care Centre to be advised** in the week beginning **Monday 19 October 2020**. A Parental Consent Form is necessary to attend.

The competition is open to all students who study Early Childhood Education in Years 11 & 12.

Prizes:

1st Prize - \$500

2nd Prize - \$300

Indigenous Student Encouragement Award - \$150

Encouragement Award - \$150

Register

Register your intent to enter this competition by completing the attached Registration Form and emailing to Rebecca Rokocibi at rroko2@eq.edu.au by Wednesday 16 September 2020.



Competition Co-ordinator

Rebecca Rokocibi

Bentley Park College

Tel: 40408111

EMAIL: rroko2@eq.edu.au



DED EARLY CHILDHOOD EDUCATORS AWARD 2020 REGISTRATION FORM INTENT TO ENTER

DUE DATE: - Wednesday 16 September 2020

Name of School _____

Principal: _____

Supervising Teacher: Miss / Ms / Mrs / Mr _____

Head of Department: _____

School Address: _____

Phone: _____ Fax: _____

Supervising Teacher Email: _____

<p>Business Liaison Association PO Box 7371, Cairns QLD 4870 ABN 60902261190</p>	<p>Send Cheque Payments to Business Liaison Association P.O. Box 7371, Cairns QLD 4870 AND ADVICE OF PAYMENT TO accounts@bla.org.au</p>	<p>Business Liaison Association BSB: 633000 Account No: 120970611 Ref: EARLY CHILDHOOD AWARDS, School Name, and invoice number if applicable.</p>
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**There will be a \$88.00 registration fee (GST inc.) per school payable to the
Business Liaison Association for administration
Tel: 0431 022 249 | E-mail: info@bla.org.au**

**A Tax Invoice will be sent upon receipt of this form.
Email/Post to: Mrs Rebecca Rokocibi
C/- Bentley Park College. P.O. Box 289, Edmonton, Qld, 4870**



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DED EARLY CHILDHOOD EDUCATORS AWARD 2020 ENTRY FORM

ONE FORM PER SCHOOL TO ACCOMPANY ENTRIES

DUE: Wednesday 16 September 2020

Entries to: Rebecca Rokocibi
Bentley Park College
PO Box 289, Edmonton Qld 4869 Tel: 40408111
Email: rroko2@eq.edu.au

Name of School: _____

Contact Teacher: _____

Phone: _____ Email: _____

Student Name	Indigenous Student Yes/No	Year Level	Student Name	Indigenous Student Yes/No	Year Level
TOTAL ENTRIES _____					



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**DED EARLY CHILDHOOD EDUCATORS AWARD
2020 FORMALITIES**

Who can enter	Early Childhood Education students in Years 11 and 12 who are studied the Applied Syllabus subject or undertaking the Certificate III course.
Notification of Intent to Enter Registration Date	Wednesday 16 September 2020 Entry to be paid on receipt of invoice from BLA.
Closing Date	Written submissions – Monday 12 October 2020 • ALL ENTRIES TO BE AT Bentley Park College BY THIS DATE, with completed Entry Form.
Entry Fee	\$88.00 (GST inc.) per school (School pays one registration for multiple nominations) A tax invoice will be forwarded by BLA on receipt of Registration Form/Notice of Intent.
Judging	Judges to be advised for both written submissions and practical performance Finalists will need to be available for judging on their practical activity during the week beginning Monday 19 October at a venue to be advised due to COVID restrictions Schools will need to liaise with Rebecca Rokocibi to organise judging times.
Award Finalists	<ul style="list-style-type: none"> • Winner • Runner-Up • Encouragement Award • Indigenous Student Encouragement Award
Presentation Date	Thursday 3 December 2020 at the Pullman Reef Hotel Casino Cairns (5.30-7.30pm) (All award winners are expected to attend and will be required to wear Formal School uniform as per school policy)





DED EARLY CHILDHOOD EDUCATORS AWARD 2020

Date:

I hereby consent for my child: _____ to
participate in the practical performance component of the Early Childhood Educators
Award at Cairns TAFE Community Childcare Centre, Manunda, Cairns on the
[date]_____.

Signed: _____ (Parent/Guardian)

Date: _____



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DED EARLY CHILDHOOD EDUCATORS AWARD Student Information Sheet

What do you have to do?

Task – Perform an activity with a small group of 3 to 5 year olds

Select a suitable activity that will address the case study below and promote interest and participation. The following are suggestions only. The list is limitless:

- Outdoor activity
- Indoor activity
- Imaginative play
- Sensory play
- Cultural activity

Case Study

You have observed a group of 6 children (3-5-year olds) who are running around, doing nothing in particular and creating havoc! They are definitely NOT engaged in an activity!

Your challenge is to devise an activity that will promote interest and participation of this group, identifying types of learning opportunities and/or possibilities.

This activity needs to be relevant for a small group of 3-5-year olds at the Early Childhood Education Centre. The time needed to undertake the activity will be dependent on the task and attention span of the group. (About 15 minutes)

Written Submission (250-350 words)

- Briefly outline** the activity selected and describe how you would conduct it.
- List** all the items/materials you will need to use.
- Justify** the appropriateness of the activity for group of 3 – 5-year olds, indicating learning opportunities and possibilities.
- Identify** any safety issues related to your activity and the safety precautions you would put in place if needed.
- List** questions that you would use with the children to promote agency and learning.

4-6 entrants will be selected after written submissions have been judged to **perform their chosen activity at a venue to be advised due to COVID restrictions** with a group of children aged between 3 and 5.

Prizes;

1st Prize - \$500

2nd Prize - \$300

Indigenous Student Encouragement Award - \$200

Encouragement Award - \$150

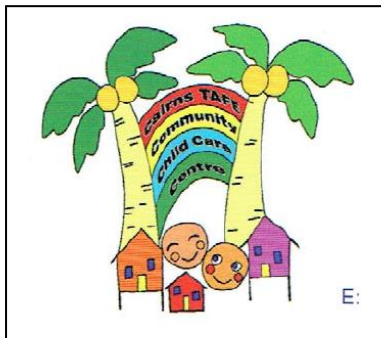




DED Early Childhood Educators Awards 2020

Would you like to win some prize money??

Are you interested in a Career in Childcare??



Cairns TAFE
Community
Childcare
Centre

Contact Teacher: _____ for more information



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